

## RESOURCING/

### JOB DESCRIPTION:

#### Lecturer in Developmental Psychology - Education & Research (E&R)



Ref Number:	SS-180-20
Salary Scale:	Grade 7-8: £34,804 - £49,553 per annum
Contract:	Ongoing AND Full-time
School/Department:	School of Psychology
Location:	University of Kent, Canterbury
Responsible to <sup>1</sup> :	Head of School or nominee
Responsible for:	N/A
Expected start date:	01 Sept 2020

#### The Role

The School of Psychology is seeking to appoint a Lecturer in Developmental Psychology to provide high-quality research, and excellent teaching, supervision, and related administration. We welcome applications from candidates whose research will enhance—by complementing or diversifying—our existing areas of expertise (<https://research.kent.ac.uk/developmental-psychology/>), and who can teach across our educational programmes. As the UK's European University, we welcome applications from UK, European, and international candidates.

Informal enquires can be directed to Head of School, Professor David Williams ([psyhos@kent.ac.uk](mailto:psyhos@kent.ac.uk)).

#### Key Accountabilities / Primary Responsibilities

To help sustain the School's outstanding contribution to the (i) understanding, (ii) practice and (iii) dissemination of psychological science, and to thereon promote the status of the University as a world-leading institution for research, teaching and transformative social change.

<sup>1</sup> Line Manager may be subject to change and will be confirmed in the employment contract issued to the successful candidate.



## Key Duties

- Make a sustained and significant contribution to high-quality research including: publication of high profile articles; submission of research and/or enterprise funding bids (as lead and/or co-investigator); consider involvement in non-academic impact / public engagement
- Engage in open science activities (e.g. pre-registration, open data), and commit to teaching students to critically evaluate research practices
- Supervise students undertaking their final year project and/or MSc project; supervise and examine PhD students, both within the institution and externally
- Develop, deliver, and assess excellent teaching and learning materials in a variety of settings across a range of modules and contribute to core teaching, primarily (though not exclusively) on our undergraduate programmes
- Pro-actively contribute to administration in the School and to the collegial work environment; ensuring all administrative duties are carried out in an effective, efficient, and timely manner
- Attend School meetings and to participate in other committees and working groups within the School, Faculty, and the wider University to which the post holder is appointed or elected
- Demonstrate commitment to, and support of, Equality, Diversity, and Inclusion within the School
- Such other duties, commensurate with the grading of the post that may be assigned by the Head of School or his/her nominee

## Health, Safety & Wellbeing Considerations

This role involves undertaking duties which include the Health, Safety and wellbeing issues outlined below. Please be aware of these, when considering your suitability for the role.

- Regular use of Screen Display Equipment

## Internal & External Relationships

### Internal:

All staff and students in the School of Psychology; contacts in other academic Schools; Human Resources; Unit for the Enhancement of Learning and Teaching; Research Services; Kent Innovation and Enterprise.

### External:

External research collaborators; British Psychological Society; Research Councils; Charities; Funding Bodies such as ESRC, NHS, HMPPS, Leverhulme Trust, British Academy, and/or NIHR; Organisations with whom the School collaborates and who might offer student placements



## Person Specification

The Person Specification details the necessary skills, qualifications, experience or other attributes needed to carry out the job. Please be aware that your application will be measured against the criteria published below.

Selection panels will be looking for clear evidence and examples in your application, or in your cover letter where applicable, which back-up any assertions you make in relation to each criterion.

Qualifications / Training	Essential	Desirable	Assessed via*
PhD or equivalent in Psychology or related discipline (awarded or submitted thesis prior to interview)	✓		A
A relevant teaching qualification (e.g. the postgraduate certificate in higher education - PGCHE) *		✓	A

\* Candidates without a teaching qualification will be expected to obtain one

Experience / Knowledge	Essential	Desirable	Assessed via*
Successful completion of high-quality research in developmental psychology	✓		A
Publication record commensurate with career stage	✓		A
Experience of postdoctoral research employment		✓	A
Experience of applying for and gaining research grants, commensurate with career stage	✓		A/I
Understanding of good practice in teaching and supervision	✓		I
Evidence of active engagement in the research community (e.g., conference attendance, organisation of workshops/symposia, peer-review of journal articles)		✓	A/I
Evidence of commitment to and knowledge of open science activities		✓	A

Skills / Abilities	Essential	Desirable	Assessed via*
Ability to work collaboratively on research and teaching	✓		A/I/T
Ability to develop impact from research and successfully engage with the public		✓	A/I

Excellent interpersonal, presentation, & communication skills	✓		I/T
Teaching skills appropriate to higher education at both undergraduate and postgraduate levels	✓		A/I/T
Able to engage the interest and enthusiasm of students and to inspire them to learn	✓		I/T
To have a convincing plan for a programme of research with potential for funding and high-impact publications	✓		A/I

**\*Criterion to be assessed via:**

- A** = application form or CV/cover letter/2 page 3- to 5-year research plan  
**I** = interview questions  
**T** = test or presentation at interview